



HIPPY Partners with Parents to Prepare Children for School

2021-2022 Florida HIPPY Numbers

2,053 Number of Florida families served

2,336 Number of Florida children served

31,522 Hours parents spent with home visitors

43,357 Curriculum packets completed

223,097 Number of books HIPPY families read

Evidence of Efficacy

3 year olds: 19% of 3-year-old HIPPY participants

increased their scores on a cognitive test of school readiness from below basic at pre-test to average, above average, or

advanced at post-test.

4 year olds: 90% of HIPPY 4-year olds test average,

above average, or advanced at post-test.

Kindergarten: HIPPY participants are almost 2 times

more likely to test "Kindergarten Ready."

First Grade: Former HIPPY children were five times

more likely to be promoted to the first grade than the comparison group.

Third Grade: Effects of HIPPY were evident on former

HIPPY participants' 3rd grade FSA reading

What Florida HIPPY Parents are Saying

Yamaly & Mathias Success!

My name is Yamaly. I would like to express my gratitude to all of those who are part of and support this wonderful program. I recently started the program with my son



and worked hand in hand with Fatima, and in this short time I have noticed positive change in my son. He has shown improvement in his attention span, reading books, and his interest in exploring new things. The connection with my son has also greatly improved through all the HIPPY daily activities. I am infinitely grateful to all the staff of this program. Thank you for adding to the life of my son and family."

Devita & Kaleb Success!

HIPPY has been amazing for our family over the last three years!

This program has given us a curriculum that fosters reading literacy, communication, creativity, mathematics, and reasoning. My family and I have truly loved the great attributes from HIPPY that has



helped grow Kaleb into a strong Ready Reader. Thank you from the bottom of our hearts for being a part of our educational journey!!"

HIPPYworks!









